



Excellence in  
Academic Advising

NEWSLETTER APRIL 2021

## Announcing the Inaugural Issue of the EAA Newsletter

Created by the EAA Communications Committee, the purpose of this newsletter is to provide the JHU undergraduate advising community with updates on the progress of the EAA initiative and other important developments related to academic advising at our institution. We plan to release this newsletter on a quarterly basis, and in the future, we hope to bring people together for professional development events and networking opportunities.

This first issue summarizes the **Excellence in Academic Advising (EAA)** initiative and its relationship to JHU, describes the four implementation groups that are part of this initiative, and highlights one of the most important accomplishments of EAA thus far—the creation of an academic advising mission statement that defines what academic advising is, aligns it with the educational values of JHU, and identifies key learning outcomes for our undergraduate advising practice.

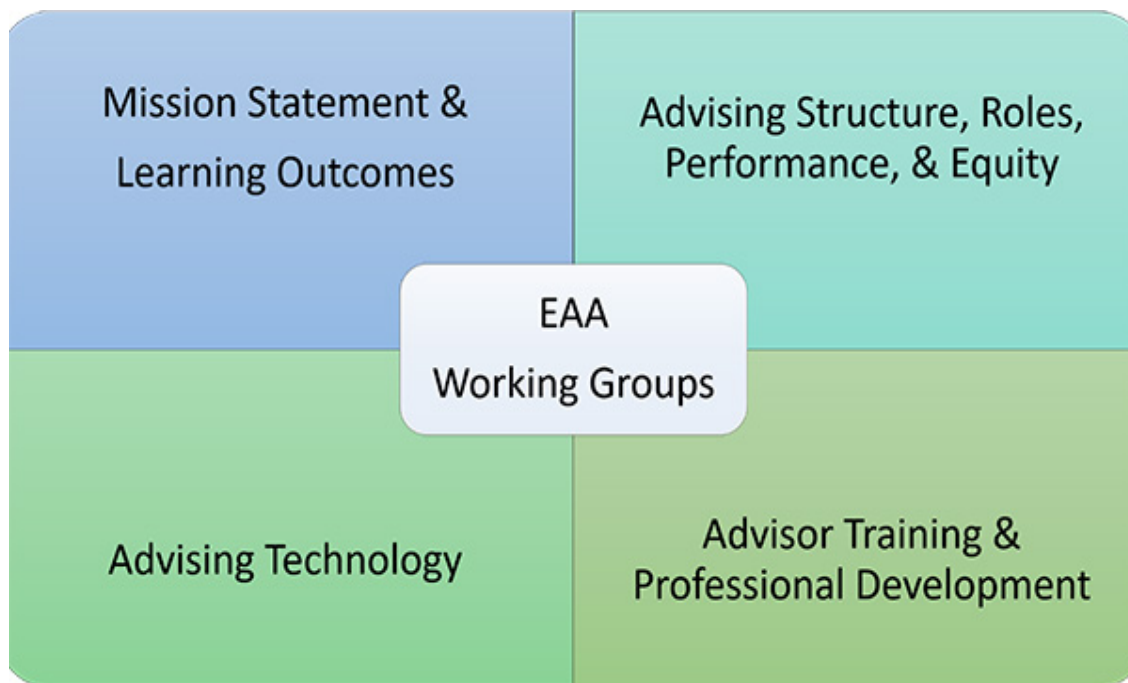
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## What is EAA?

During the 2018-2019 academic year, Johns Hopkins University became one of the first institutions to participate in the Excellence in Academic Advising (EAA) project sponsored by [NACADA](#): The Global Community for Academic Advising and the [Gardner Institute](#). The EAA initiative is an opportunity for participating institutions to do a “deep dive” into their school’s academic advising practices for the purposes of reflection and enhancement. The initiative is structured into two phases: Phase 1 was data collection and recommendations; Phase 2 is the implementation of the

recommendations. While the assessment in Phase 1 focused specifically on the Homewood schools, Phase 2 will incorporate the Peabody Conservatory to better meet the needs of all undergraduate advising programs and students at JHU.

In Phase 1 working groups formed around [Nine Conditions of Excellence in Academic Advising](#) and engaged in a comprehensive, evidence-based analysis of current JHU advising practice and offered specific recommendations for improvement going forward. A [Final Report](#) summarizing the findings of Phase 1 was released in November 2020. It identifies four key areas for revision: 1) *Mission Statement and Learning Outcomes*, 2) *Advising Structure, Roles, Performance, and Equity*, 3) *Advising Technology*, and 4) *Advisor Training and Professional Development*. Four implementation groups have been proposed to develop action plans for each area during Phase 2 of the project. [Click on the image below to learn more about committee goals, membership, and progress.](#)



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## EAA Spotlight: Mission & Learning Outcomes

Under the leadership of Dr. Katie Henry and in collaboration with faculty and staff from Krieger, Whiting, and Peabody, the Mission and Learning Outcomes EAA working group created a new and shared mission and learning outcomes for undergraduate advising at JHU.

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## **Mission Statement**

The mission of academic advising at Johns Hopkins University is to provide quality advising that calls on the expertise of faculty, staff, and administration, who work with students to identify and explore the unique curricular, co-curricular, and extracurricular opportunities that define the Johns Hopkins University undergraduate experience. Advisors use evidence-based and pedagogically sound approaches to empower students and support their holistic well-being as they navigate their academic choices, explore meaningful experiential learning opportunities, and engage in a richly diverse campus community that cultivates inclusivity and promotes intellectual curiosity. Through collaborative efforts across the various campuses and schools, advisors work to ensure that all students have the opportunity to define and pursue their personal, academic, and professional goals.

**Click here to learn more about JHU Undergraduate Advising**  
[Student Learning Outcomes](#)

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## **EAA Steering Committee**

**Janet Weise, Associate Dean for Undergraduate Academic Affairs, Co-Liaison**

**Kathie Sindt, Director of Advising Technology & Systems, Co-Liaison**

**Michael Falk, Vice Dean of Undergraduate Education**

**Joel Schildbach, Vice Dean of Undergraduate Education**

**Jessie Martin, Assistant Dean for Academic Advising**

[Questions or Feedback?](#)

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